

Human Trafficking: Information for ESOL Teachers and Other Educators - Part 2

Developed by:

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Objectives

- Teachers will know what to do if they suspect a student is a victim;
- Teachers will learn to recognize traffickers;
- Students will be able to help themselves and others to know what human trafficking is, how to get help safely and their legal rights; and
- Students will know how to guard against recruitment.

Trafficking and ESOL

- Students may be vulnerable;
- Teachers and their students can help others;
- ESOL class is a safe environment;
- Teachers are links to service providers;
- Teachers can alert authorities if they suspect human trafficking; and
- Students can be empowered

Connection With Current Goals

- Teachers will continue to conduct class activities that will require students to participate in reading, writing and oral exercises thus allowing the students to absorb the information gradually.
- Teachers will continue to use multiple teaching modalities to teach certain concepts.

Possible Topics

- **Work**
- **Health, Safety and Emergencies**
- **Multiculturalism**
- **Presidents' Day**
- **Sexual Harassment Training**
- **Civics/Citizenship**

Guide for ESOL Teachers

- Key Sections:

- Lesson Plans and Activities (Tabs 4 and 5)
- Handbook on Human Trafficking (Tab 6)
 - Includes Resources at pp.17 - 19
- Basic Rights Information (Tab 7)
- Workers' Rights Information (Tab 8)
- Materials (Tab 9)
- Handouts – posters, brochures, fact sheets

Lesson Plans

- 1A&1B

Foundations and Beginning - (information presented in pictures and short dialogues) – TAB 4

- 2A & 2B

Intermediate – (information presented in dialogues, definitions, videos and short scenarios) – TAB 5

- 3A & 3B

Advanced – (information presented in films, plays, short stories and dialogues) – TAB 5

Sample Exercises

- Human Trafficking Definitions
- Matching Activity
- Dialogues for Conversation Class
- Calling in Sick
- Reporting an Emergency
- Reporting an Accident at Work
- Reporting a Human Trafficking Case
- Work Environment
- Multiculturalism
- Watching a Film
- Scenarios
- Comic Book
- Short Play

Techniques

- Cover specific topics during the course of the year
- Cover grammar, conversation, reading and writing
- Teach the material in blocks of time
- Provide visuals
- Provide information that relates to them geographically

Lesson Plans and Activities

GROUP	LESSON	ACTIVITY
1	1A - Foundations/Beginning	Human Trafficking Definition (pictures)
2	2A - Intermediate	Scenarios
3	1A - Foundations/Beginning	Comic Book
4	3A - Advanced	Play
5	2B - High Intermediate	Reporting a Human Trafficking Case
6	3A - High Advanced	Film

WHEN REPORTING BACK:

1. Describe your exercise.
2. Will this exercise be useful for your students?
3. Why or why not?

Lesson Plans and Activities

GROUP	LESSON	ACTIVITY
1	1A - Foundations/Beginning	Comic Book
2	2A - Intermediate	Scenarios
3	2B - High Intermediate	Reporting a Human Trafficking Case
4	3A - Advanced	Play

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Keep in mind

- Referrals are the key to success
- Victim safety is paramount in these cases
- Working with law enforcement can open doors to services
- Trafficking cases are complex

Center as a resource

- Regional Trainings
- School Trainings
- Group Trainings
- Guest Speakers
- Phone Consultation and Technical Assistance
- Materials on human trafficking

Classroom Scenario

#1 After a class, a student comes up to you and says he is afraid his “friend” is in a human trafficking situation. What do you do?

If you are an educator...

- What is your role and responsibility?
- What should you do?
- Whom should you call?

Resources in Florida

Florida State University, Center for the
Advancement of Human Rights

850-644-4550; www.cahr.fsu.edu

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Resources in Florida

Florida Department of Children and Families,
Office of Refugee Services, 850-488-3791

Florida Freedom Partnership: 866-443-0106

Florida Immigrant Advocacy Center: 305-573-
1106 (Lucha Project)

Federal Resources

Health and Human Services:

- Referral to aid organization in the victim's area.
- Toll-free number (888-3737-888)
- (www.acf.hhs.gov/trafficking)

Department of Justice:

- Trafficking in Persons and Worker Exploitation Task Force Complaint Line
- 1-888-428-7581 (voice and TTY).