Objectives

- Teachers will know what to do if they suspect a student is a victim;
- Teachers will learn to recognize traffickers;
- Students will be able to help themselves and others to know what human trafficking is, how to get help safely and their legal rights; and
- Students will know how to guard against recruitment.
Students may be vulnerable;
Teachers and their students can help others;
ESOL class is a safe environment;
Teachers are links to service providers;
Teachers can alert authorities if they suspect human trafficking; and
Students can be empowered
Connection With Current Goals

- Teachers will continue to conduct class activities that will require students to participate in reading, writing and oral exercises thus allowing the students to absorb the information gradually.

- Teachers will continue to use multiple teaching modalities to teach certain concepts.
Possible Topics

- Work
- Health, Safety and Emergencies
- Multiculturalism
- Presidents’ Day
- Sexual Harassment Training
- Civics/Citizenship
Key Sections:

- Lesson Plans and Activities (Tabs 4 and 5)
- Handbook on Human Trafficking (Tab 6)
  - Includes Resources at pp. 17 - 19
- Basic Rights Information (Tab 7)
- Workers’ Rights Information (Tab 8)
- Materials (Tab 9)
- Handouts – posters, brochures, fact sheets
Lesson Plans

- 1A & 1B
  Foundations and Beginning - (information presented in pictures and short dialogues) – TAB 4

- 2A & 2B
  Intermediate – (information presented in dialogues, definitions, videos and short scenarios) – TAB 5

- 3A & 3B
  Advanced – (information presented in films, plays, short stories and dialogues) – TAB 5
Sample Exercises

- Human Trafficking Definitions
- Matching Activity
- Dialogues for Conversation Class
- Calling in Sick
- Reporting an Emergency
- Reporting an Accident at Work
- Reporting a Human Trafficking Case
- Work Environment
- Multiculturalism
- Watching a Film
- Scenarios
- Comic Book
- Short Play
Techniques

- Cover specific topics during the course of the year
- Cover grammar, conversation, reading and writing
- Teach the material in blocks of time
- Provide visuals
- Provide information that relates to them geographically
Lesson Plans and Activities

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<thead>
<tr>
<th>GROUP</th>
<th>LESSON</th>
<th>ACTIVITY</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td><strong>1A</strong> - Foundations/Beginning</td>
<td>Human Trafficking Definition (pictures)</td>
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<tr>
<td>2</td>
<td><strong>2A</strong> - Intermediate</td>
<td>Scenarios</td>
</tr>
<tr>
<td>3</td>
<td><strong>1A</strong> - Foundations/Beginning</td>
<td>Comic Book</td>
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<tr>
<td>4</td>
<td><strong>3A</strong> - Advanced</td>
<td>Play</td>
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<tr>
<td>5</td>
<td><strong>2B</strong> - High Intermediate</td>
<td>Reporting a Human Trafficking Case</td>
</tr>
<tr>
<td>6</td>
<td><strong>3A</strong> - High Advanced</td>
<td>Film</td>
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WHEN REPORTING BACK:
1. Describe your exercise.
2. Will this exercise be useful for your students?
3. Why or why not?
# Lesson Plans and Activities

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**WHEN REPORTING BACK:**
1. Describe your exercise.
2. Will this exercise be useful for your students?
3. Why or why not?
Keep in mind

- Referrals are the key to success
- Victim safety is paramount in these cases
- Working with law enforcement can open doors to services
- Trafficking cases are complex
Center as a resource

- Regional Trainings
- School Trainings
- Group Trainings
- Guest Speakers
- Phone Consultation and Technical Assistance
- Materials on human trafficking
#1 After a class, a student comes up to you and says he is afraid his “friend” is in a human trafficking situation. What do you do?
If you are an educator...

- What is your role and responsibility?
- What should you do?
- Whom should you call?
Resources in Florida

Florida State University, Center for the Advancement of Human Rights
850-644-4550; www.cahr.fsu.edu
Robin Thompson, Project Director
r-t@att.net or 850-907-0693
Vania Llovera, Assistant Director
vllovera@admin.fsu.edu
Resources in Florida

Florida Department of Children and Families, Office of Refugee Services, 850-488-3791

Florida Freedom Partnership: 866-443-0106

Florida Immigrant Advocacy Center: 305-573-1106 (Lucha Project)
Federal Resources

Health and Human Services:
- Referral to aid organization in the victim's area.
- Toll-free number (888-3737-888)
- (www.acf.hhs.gov/trafficking)

Department of Justice:
- Trafficking in Persons and Worker Exploitation Task Force Complaint Line
- 1-888-428-7581 (voice and TTY).