### Human Trafficking Curriculum
- Examine the use of force, fraud or coercion to recruit and/or enslave victims into human trafficking
- Examine the different services available for the various forms of human trafficking
- Analyze laws that protect victims of human trafficking

### Classroom Procedures:
1. Write on the board “human trafficking.”
2. Ask your students to take out a piece of paper and to write any words that come to mind when they see the phrase “human trafficking”. They do this individually; give them about five minutes to finish this task.
3. Tell students to share with the class what they wrote down and write everything on the board as students are reading what they have on their papers.
4. Place the “human trafficking definition and information” activity sheet on an overhead projector or make copies to distribute to your students. Also pass out copies of the “Human Trafficking Key Words” activity sheet; read the definition for your students. Then ask your students if they understand the words “Force”, “Fraud”, and “Coercion”. On the board write down a short definition for each word.
5. Then give your students a copy of “Maria’s Story” Scenario. Read the story with your students. Tell students to write phrases from Maria’s story that describe Force, Fraud and Coercion right under each word.
6. Discuss the answers as a whole group.
7. Pass out the “Scenario Questions” activity sheet and answer the questions as a group.
8. Read the news articles and discuss who in the community is there to help people like Maria. Was there anyone helping victims in the article? Discuss who helped the person who was trafficked.

### Materials/Supplies:
- 3B “Human Trafficking Definition and Information” activity sheet
- 3B “Human Trafficking Key Words” activity sheet
- 3B “Maria’s Story” Scenario
- 3B “Scenario Questions” activity sheet

### Evaluation:
- Students will identify and list aspects of force, fraud and coercion in “3B Maria’s Story”.

### Vocabulary:
- fraud
- force
- coercion
- recruitment
- slavery
- servitude
- law enforcement
- deportation
- threat
- scam
- trick
- achieve
- assistance
- agency
- help

### Pronunciation:
- Learning to use and pronounce conditionals such as “would” and “could”